

VINEYARD HARVESTER BIBLE COLLEGE

COURSE SYLLABUS: Ministry of Prayer

Term:

Instructor: Ms. Janice M. Johnson

Home Phone:

Office Hours: By Appointment

COURSE DESCRIPTION:

Ambassadors of Prayer and Strategists of Intercession must be God informed, Kingdom minded, spiritually astute, world-wise, well-trained and purpose driven to destroy the works of the devil through the dislodging of his evil powers from the designated high places impacting the earth, to establish the dwelling of God among men.

Ministry of Prayer is a study of the importance of prayer and the various forms of prayer including prayers of petition, supplication, intercession, warfare and governmental prayer. This course will equip its participants with the knowledge that will afford strategic advancement of the Kingdom and purposes of God on earth to all generations. Men and women of prayer who have greatly impacted their generations for God shall also be discussed. In the Household of God, no member of His Family is exempt from the Ministry of Prayer.

GENERAL OBJECTIVES:

Upon completion of this course, you should be able to:

1. Explain what it means to be an Ambassador or Strategist of Prayer and Intercession.
2. Discuss the “yoke of unity” in prayer-part assignments given to Christ, The Holy Spirit, Children of God and angels, that links us, to God’s effectual work advancing in Creation.
3. Give an overview of both the History and Christian Doctrine of Prayer
4. Summarize the various forms of prayer by detailing the purpose and impact of each upon life circumstances, family and the kingdom of darkness.
5. Compare and contrast the prayer postures and possibilities of the first Man Adam to that of the last Man Adam; Prayer utterance by a living soul versus that of a quickening spirit.

REQUIRED READINGS:

Frangipane, Francis. *The Three Battle Grounds*: An in-depth view of the three arenas of spiritual warfare: The Mind, the Church and the Heavenly places. Cedar Rapids: Arrow Publications, 1989.

Sheet, Dutch. *Intercessory Prayer*: How God can use your prayers to move heaven and earth. Ventura, California: Regal Books, 1996.

COURSE ACTIVITIES:

This course will involve a variety of activities, which will include group discussions, readings, videos, papers and presentations. **Course participants** will be required to write 4 reaction papers; take and pass a mid-term and final.

COURSE ACTIVITIES & POINT SCHEDULE:

Reaction Papers (4)	25 points each paper	100 points
Mid-Term		150 points
Final Exam		200 points

Your grade will be determined by the percentage of points you accumulate based on 450 points.

DESCRIPTION OF REQUIRED ACTIVITIES:

Active Discussion: This course will include many moments of discovery, in not only the Ministry of Prayer as a body of knowledge, but about ourselves as adult learners and maturing Christians. Thus, time will be given in each class to celebrate openly with one another, revelation knowledge gleaned and obtained from study and the lectures, as this is covenant. As well, before each class session you will be expected to read 2-4 chapters from both required reading texts and to complete one reaction paper every two weeks from either of the readings, totaling four for the Term, two from each book.

Reaction Papers: Part of any adult learning course is to help you become **life long learners**. To assist you in this endeavor, 4 reaction papers have been assigned to help you begin to put your thoughts into the kind of writing that is expected of Christian leaders in the 21st Century. The reaction paper will be in response to readings everyone in class will be doing at the same time. Try to limit your reaction paper to no more than two, double spaced, type written pages. Your Reaction Paper should contain: **1) a brief summary of the central points of the readings, 2) an evaluation of those points according to your own experiences and, 3) an application of the ideas to real life challenges or situations.**

Exam Questions: The mid-term and final exam will be made up of a composite of the questions students submit. The quality of these questions will be graded on the following criteria: **1) they are representative of the course; 2) they are comprehensive of the topics covered during the course; 3) they are clear and unambiguous; 4) they can be answered in 250 words or less.**